TIME FOR ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book







Arab Republic of Egypt
Ministry of Education
Book Sector

TIME FOR ENGLISH 1

Primary One
Student's Book
Second Term



غير مصرح بتداول هذا الكتاب
خارج وزارة التربية والتعليم

2014 - 2015

TIME FOR ENGLISH 1

STUDENT'S BOOK

PRIMARY ONE

Second Term

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Adaptation for Egypt

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2014 - 2015

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7	More Numbers	identify numbers 6-10 count 1-10	trace letters identify contrastive sounds between English and Arabic (/b/ and /p/) recognise small and capital letters	n N o O p P associate sound of letters with written form	There are ...
8	Food	express personal preferences give and respond to commands: *cut, eat*	trace letters recognise small and capital letters	q Q r R s S associate sound of letters with written form	I want ...

UNIT	TOPIC	LISTENING/ SPEAKING	READING/ WRITING	PHONICS	GRAMMAR
9	My Body	describe themselves identify parts of the body give and respond to commands: *wash, brush*	trace letters recognise small and capital letters	t T u U v V associate sound of letters with written form	I have ...
10	Animals	understand and respond to direct questions in English identify animals give and respond to commands: *jump, run*	trace letters recognise small and capital letters	w W x X y Y z Z associate sound of letters with written form	What is it? It's a ...
	REVIEW				



In the Classroom

Word Time

A. Listen and repeat.

1.  pencil
2.  book
3.  bag
4.  pen

B. Listen and point below. Then chant.

C. Listen and write the number.

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Action Word Time

A. Listen and repeat.

1.



pick up
your book

2.



put down
your book

3.



open your
bag

4.



close your
bag

B. Listen and point below. Then chant.

C. Listen and write the number.

Aa Bb Cc

Phonics Time

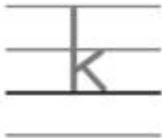
A. Make the shape of each letter.

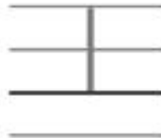


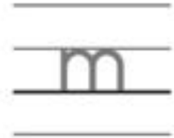












B. Listen and point.


kite


key


king


lizard


leaf


lemon


mouse


monkey


moon

C. Listen and point. Then sing along.







Word Time

			
bag	pen	book	pencil

 **A.** **Draw the missing item or items.**

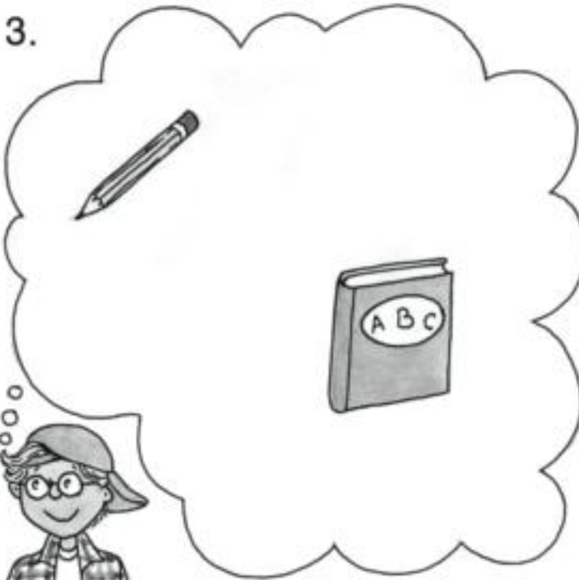
1\.



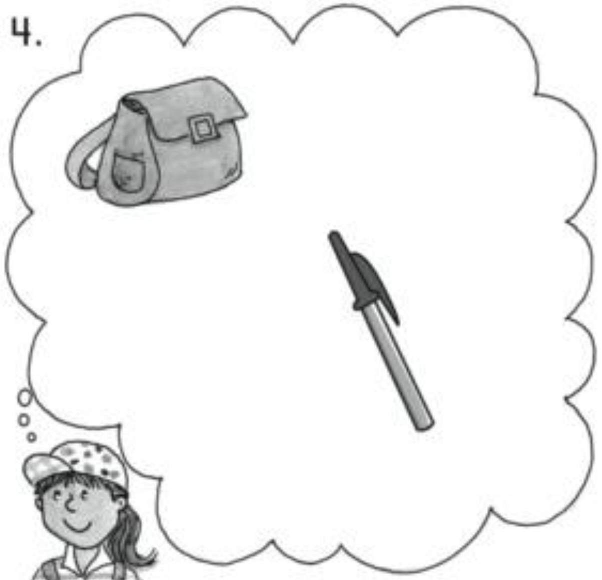
2\.



3\.



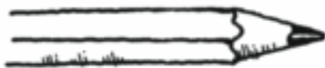
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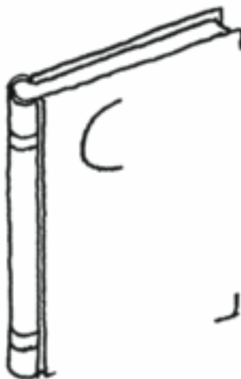


Use the Words

 Draw the missing parts. Connect. Colour.

1. 

2. 

3. 

4. 

a. 

b. 

c. 

d. 

It's a ________________.

Action Word Time

Match the opposites.

1. pick up your book.



a. put down your bag.



2. open your bag.



b. close your book.



3. open your book.



c. put down your book.



4. pick up your bag.



d. close your bag.



Phonics Time

key	king	kite	lemon	leaf
lizard	mouse	moon	monkey	

A. Circle the beginning sound.

1. k l m
2. k l m
3. k l m
4. k l m
5. k l m
6. k l m
7. k l m
8. k l m
9. k l m

B. Trace the letters.

K K K K k k k k

L L L L l l l l

M M M M m m m m



More Numbers

Word Time

A. Listen and repeat.

1. 6 six
2. 7 seven
3. 8 eight
4. 9 nine
5. 10 ten

B. Listen and point below. Then chant.

C. Listen and write the number.

Use the Words

A. Listen and repeat.

There are six candles.



B. Listen and point below.

6 7 8 9 10

Nn

Pp

Action Word Time

A. Listen and repeat.

1. 
clap

2. 
shout

3. 
sing

4. 
laugh

B. Listen and point below. Then chant.

C. Listen and write the number.

Phonics Time

A. Make the shape of each letter.













B. Listen and point.



numbers nest



necklace



ox office



orange



puppy popcorn



pen

C. Listen and point. Then sing along.







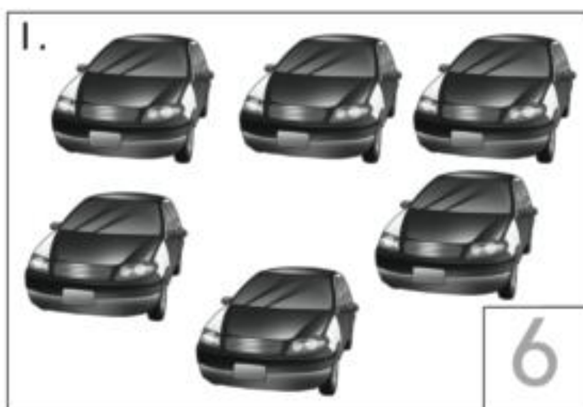


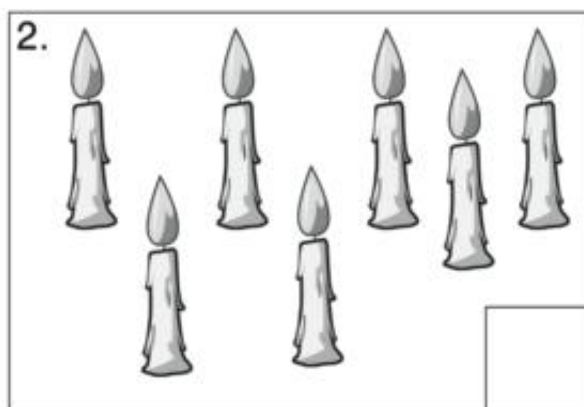
Word Time

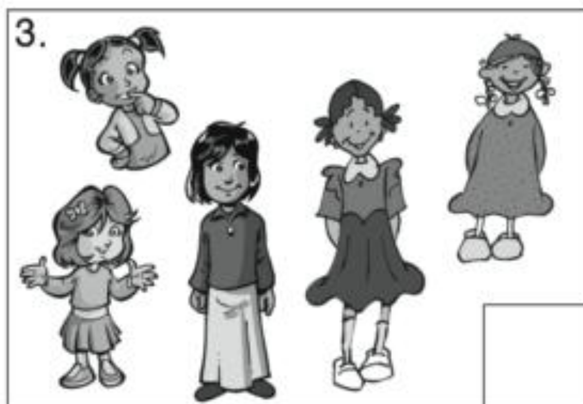
A. Trace the numbers.

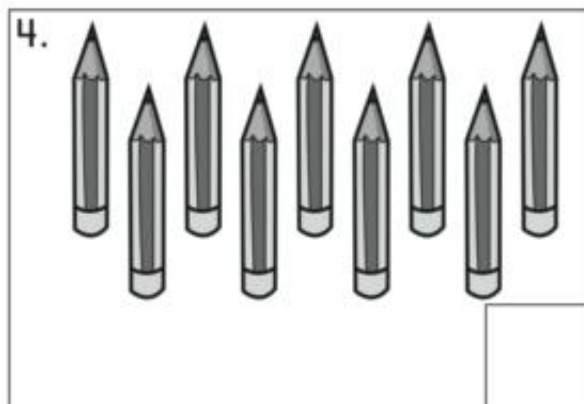
6 7 8 9 10

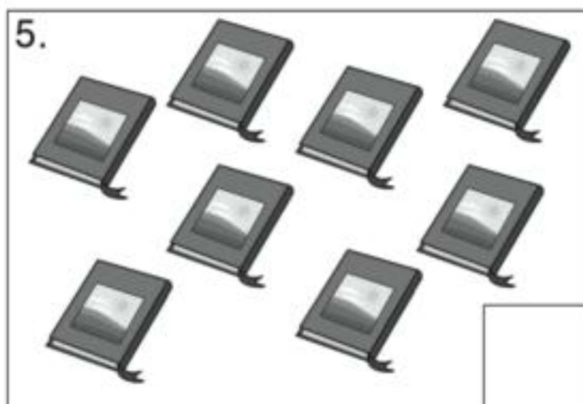
B. How many? Write the number in the box.

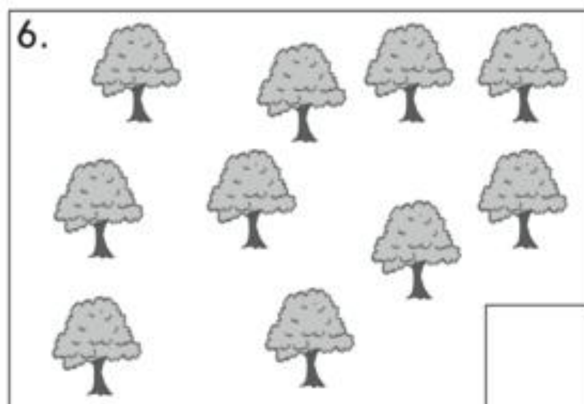






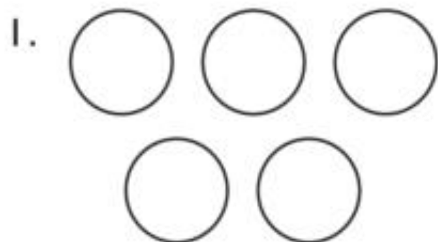






Use the Words

 **A. Write and colour.**

1. 

There are (5) yellow circles.

2. 

There are ______ red hearts.

3. 

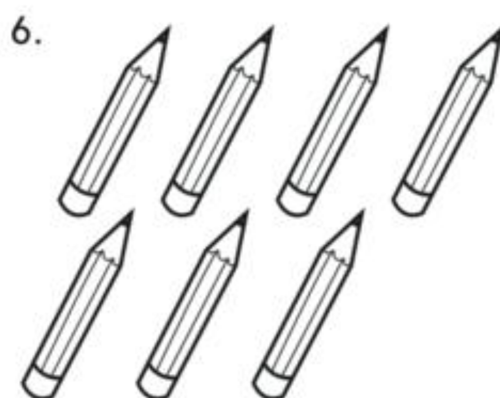
There are ______ blue stars.

4. 

There are ______ green cars.

5. 

There are ______ black bags.

6. 

There are ______ yellow pencils.

 **B. Write the missing numbers.**

1 ____ ____ 4 5 ____ ____ 8 ____ 10

Action Word Time

Find the next action. Connect.

1.



a.



sing

2.

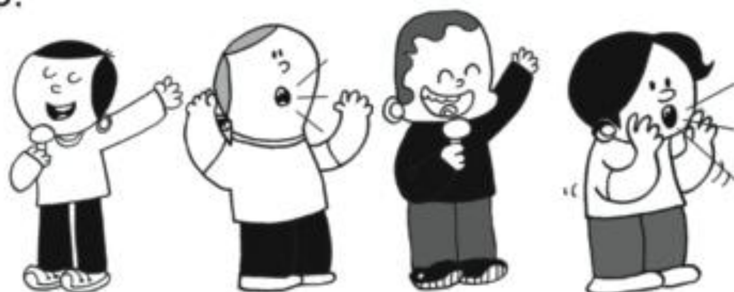


b.



shout

3.



c.



clap

4.



d.



laugh

Phonics Time

nest necklace numbers office orange
ox pen popcorn puppy

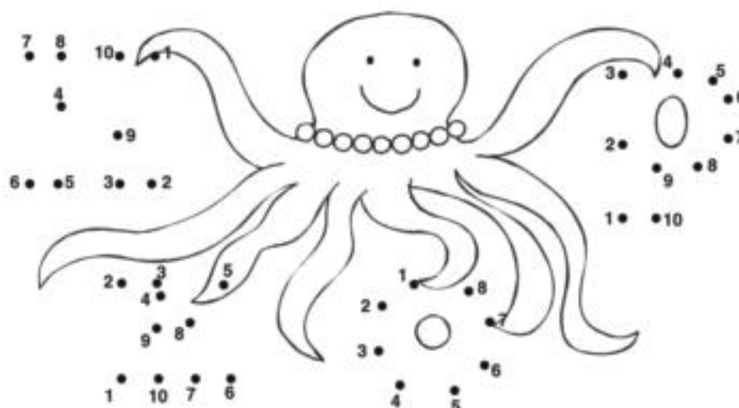
A. Circle the beginning sound.

1. n o p
2. n o p
3. n o p
4. n o p
5. n o p
6. n o p

B. Trace the letters.

N N N N   n n n n
O O O O   o o o o
P P P P   p p p p

C. Connect the dots. Colour.





Food

Word Time

A. Listen and repeat.

1. 
bread

2. 
meat

3. 
salad

4. 
rice

B. Listen and point below. Then chant.

C. Listen and write the number.

Menu
bread
meat
salad
rice

Qq

Rr

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Menu
bread
meat
salad
rice

Menu
bread
meat
salad
rice

Action Word Time

A. Listen and repeat.

1. 
pour the juice

2. 
drink the juice

3. 
cut the meat

4. 
eat the meat



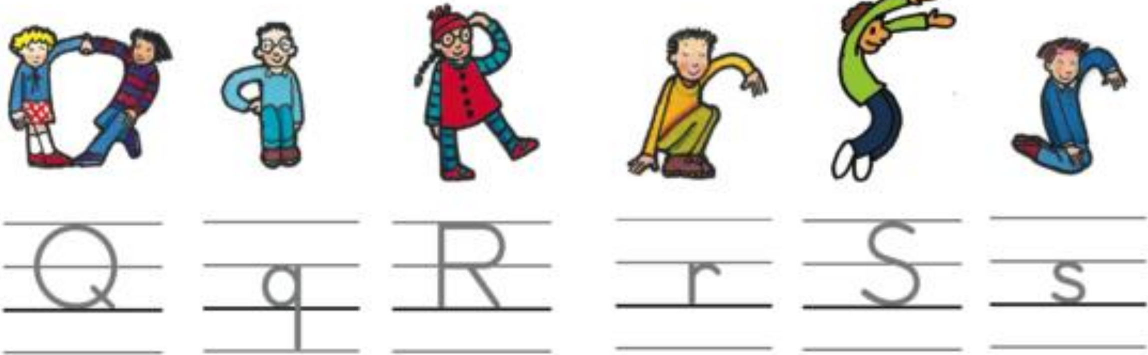


B. Listen and point below. Then chant.

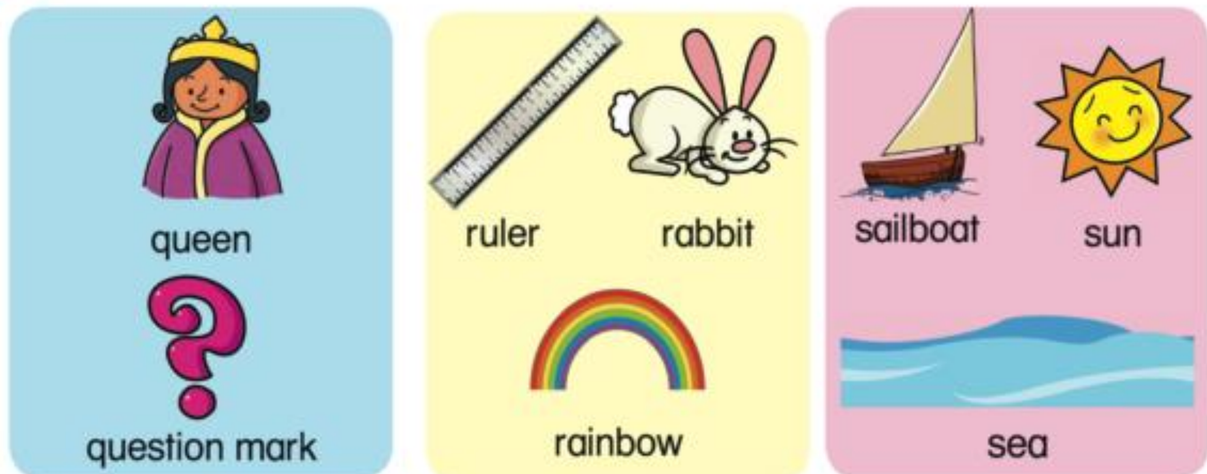
C. Listen and write the number.

Phonics Time

A. Make the shape of each letter.



B. Listen and point.

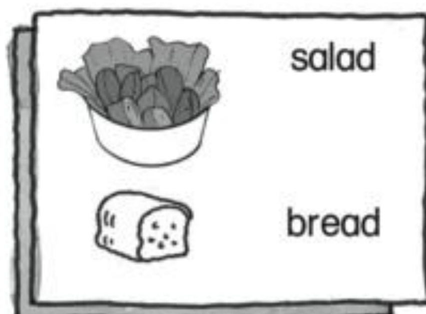


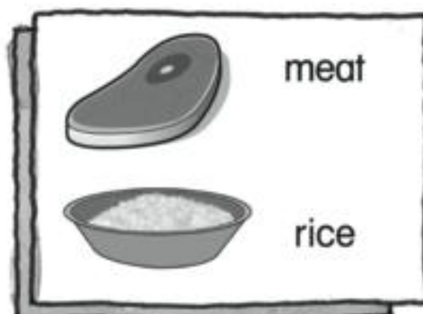
C. Listen and point. Then sing along.





Word Time

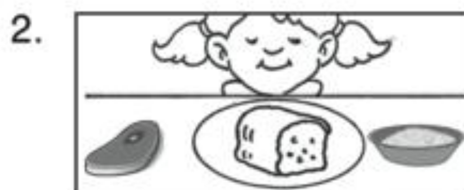




Match the missing food. Colour.

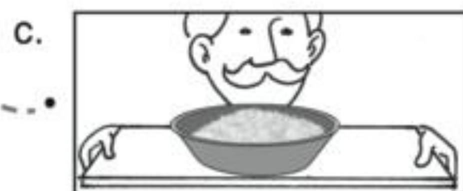
1. 

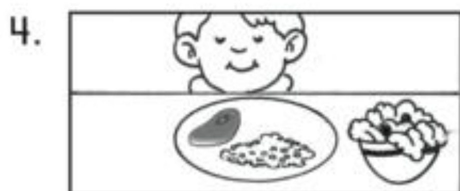
a. 

2. 

b. 

3. 

c. 

4. 

d. 

Use the Words

A. Trace the lines to the food.

1.



2.



3.

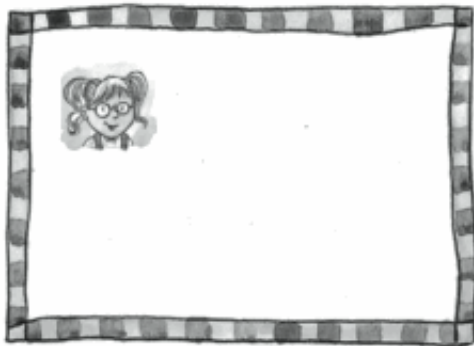


4.





B. Look at A. Draw the food.







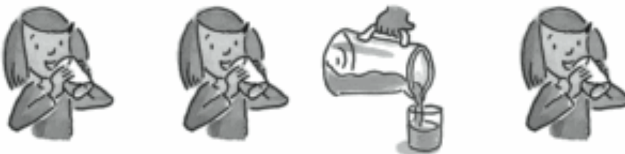


I want ________.

Action Word Time

Continue the pattern. Match.

1. 

2. 

3. 

4. 

5. 

6. 

a. 
pour the juice

b. 
cut the meat

c. 
eat the meat

d. 
pour the juice

e. 
drink the juice

f. 
eat the bread

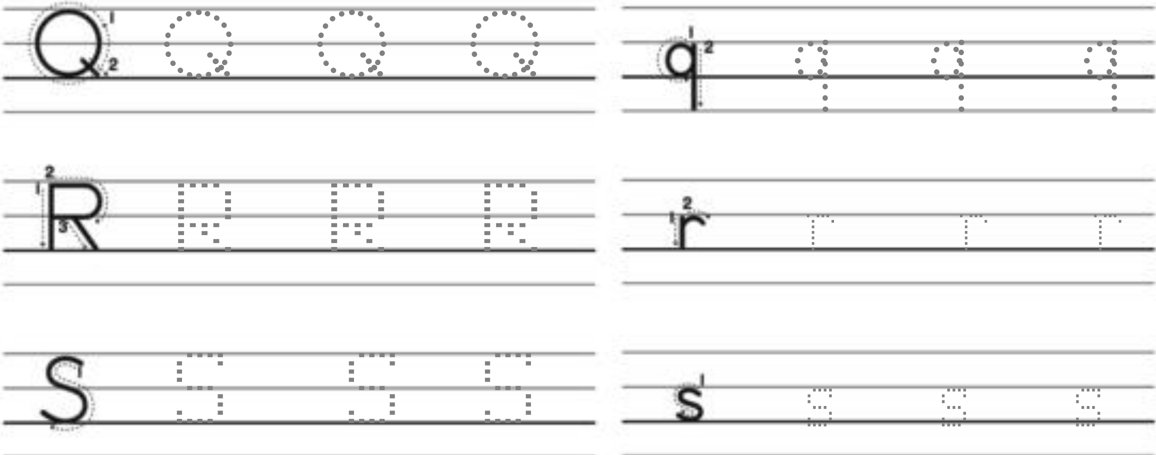
Phonics Time

queen	question mark	rainbow	rabbit	ruler	sun	sailboat	sea

A. Circle the beginning sound.

1. q r s
2. q r s
3. q r s
4. q r s
5. q r s ?
6. q r s

B. Trace the letters.



C. Draw the shape around the items that begin with q,r or s.







My Body

Word Time

A. Listen and repeat.

1.  arms
2.  legs
3.  hands
4.  feet
5.  head

B. Listen and point below. Then chant.

C. Listen and write the number.

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Action Word Time

A. Listen and repeat.

1. 
wash your hands

2. 
dry your hands

3. 
brush your hair

4. 
comb your hair

B. Listen and point below. Then chant.

C. Listen and write the number.

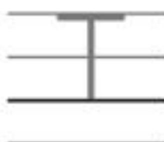
Phonics Time

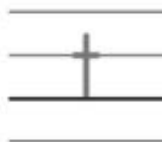
A. Make the shape of each letter.

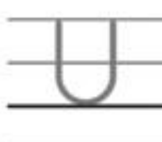


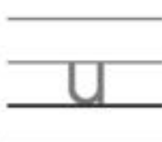


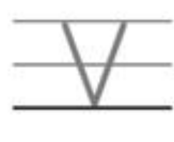


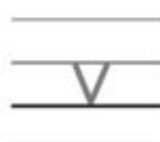













B. Listen and point.


tree


telephone


table


umbrella


upside down


violin


vest


vase

C. Listen and point. Then sing along.







Word Time

A. Match and circle the body parts.



1. head





2. legs



3. hands





5. feet



6. arms



Use the Words

A. What does Mona say? Write the number.











I have ___ ___________.

Action Word Time

Connect

1.


2.


3.


4.








wash your hands


brush your hair


comb your hair


dry your hands

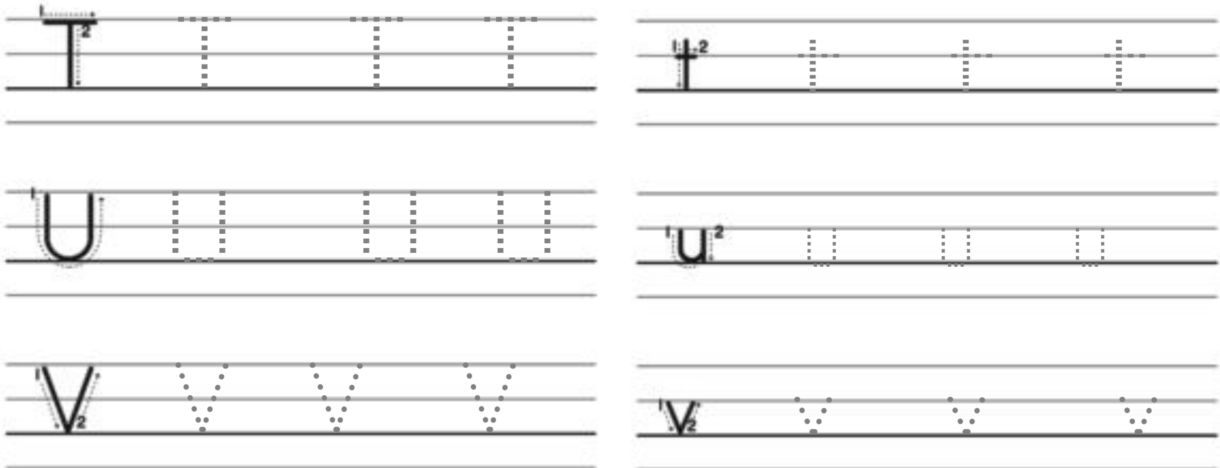
Phonics Time

tree	telephone	table	umbrella	upside down	vest	vase	violin

A. Circle the beginning sound.

1. t u v
2. t u v
3. t u v
4. t u v
5. t u v
6. t u v

B. Trace the letters.



C. Colour the picture. Use the colour key.

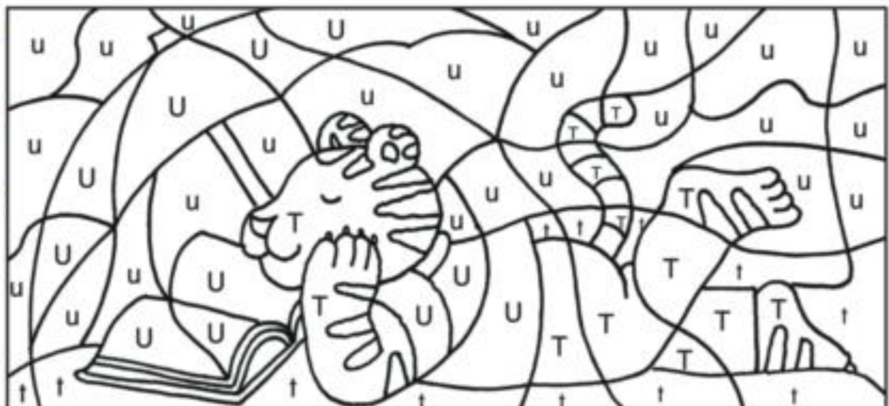
T = orange

t = green

U = yellow

u = white

☐ black





Animals

Word Time

A. Listen and repeat.

1. 
horse

2. 
camel

3. 
lion

4. 
monkey

B. Listen and point below. Then chant.

C. Listen and write the number.

Xx

Yy

Ww

Use the Words

A. Listen and repeat.



B. Listen and point below.

C. Listen and point. Then sing along.

Action Word Time

A. Listen and repeat.

1.



slide

2.



run

3.



jump

4.



swim

B. Listen and repeat.

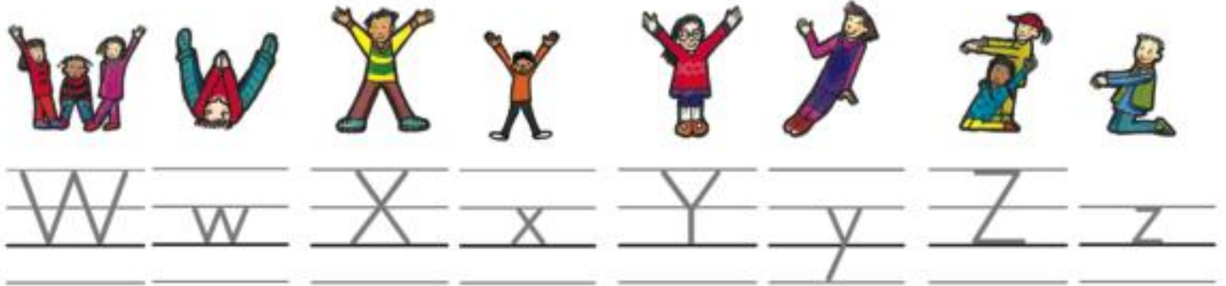


C. Listen and point below. Then chant.

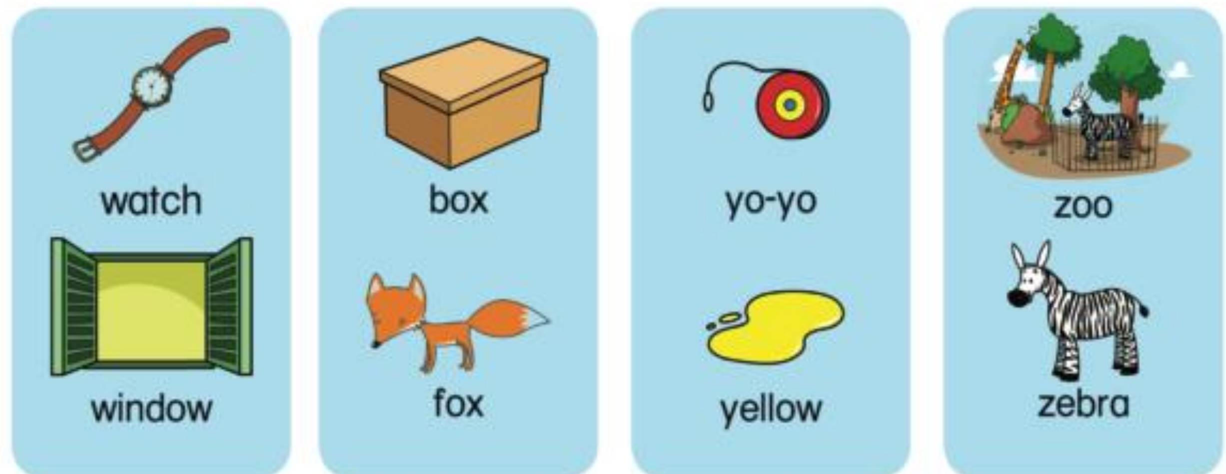
D. Listen and write the number.

Phonics Time

A. Make the shape of each letter.



B. Listen and point.



C. Listen and point. Then sing along.





Word Time

 Circle the same animals.

1. 
horse

2. 
camel

3. 
monkey

4. 
lion

5. 
elephant

Use the Words

Match.

1.  •

2.  •

3.  •

4.  •

5.  •

a. • 
horse

b. • 
monkey

c. • 
camel

d. • 
lion

e. • 
elephant

What is it?
It's a ___________.

Action Word Time

Circle the same action.

1. I can slide.






2. I can swim.






3. I can jump.






4. I can run.






5. I can slide.






I can __________.

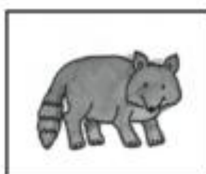
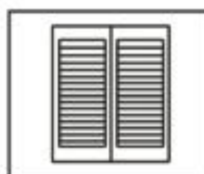
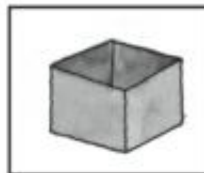
Me, too.

Phonics Time

watch	window	box	fox	yellow
yo-yo	zebra	zoo		

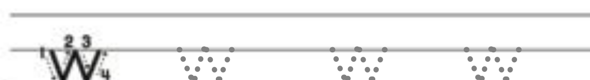


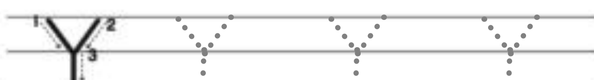
A. Circle the sound.

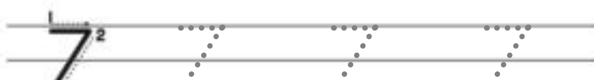
1. w x y z 
2. w x y z 
3. w x y z 
4. w x y z 
5. w x y z 
6. w x y z 
7. w x y z 
8. w x y z 
9. w x y z 



B. Trace the letters.






Review

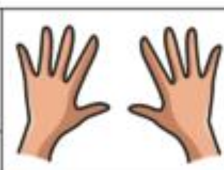
Part 1

A. Listen and tick.

1.



feet



hands

2.



nine



six

3.



pen

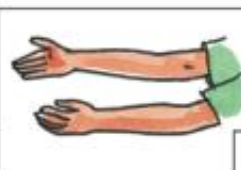


pencil

4.



legs



arms

B. Listen and match.

1. •
2. •
3. •
4. •
5. •

4 8 3 10 6 9 2 7 5 1



pens



hands



pencils



books



bags

• 

four hands

• 

seven pens

• 

two bags

• 

five books

• 

ten pencils

Part 2

A. Listen and match.

1\.

It's a book.

2\.


I'm seven years old.

3\.

Brush your hair.

4\.

Open your book.

5\.

Wash your hands.

6\.

Please sit down.



I'm eight years old.


Stand up.


Dry your feet.


Please close your bag.


It's a green pen.


I have six pencils.

B. Role play these scenes with a partner.

Part 3

A. Listen and match.

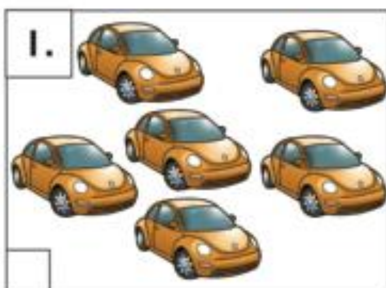
1. 2. 3. 4. 5. 6.



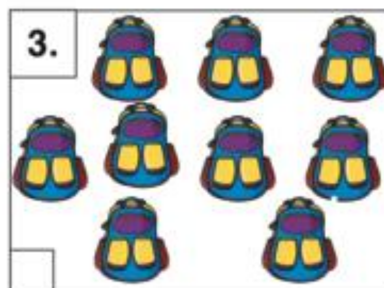


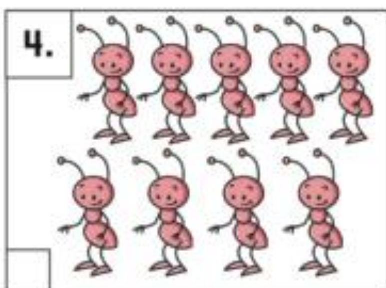


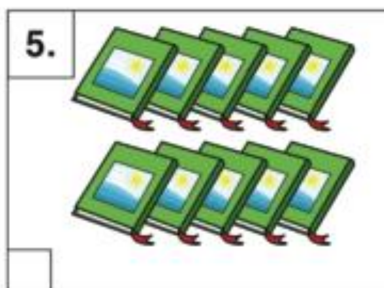

B. Listen and tick ✓ or ✗.

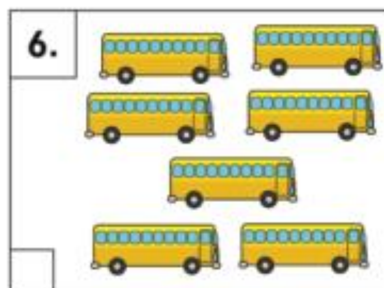




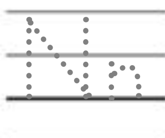


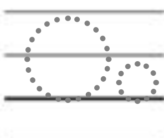


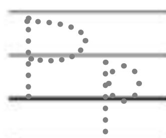


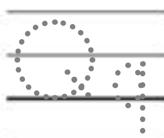


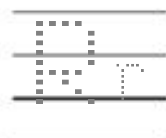
C. Trace the letters. Then circle and connect.

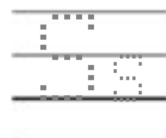



















Part 4

A. Listen and match.

1. 2. 3. 4. 5. 6.





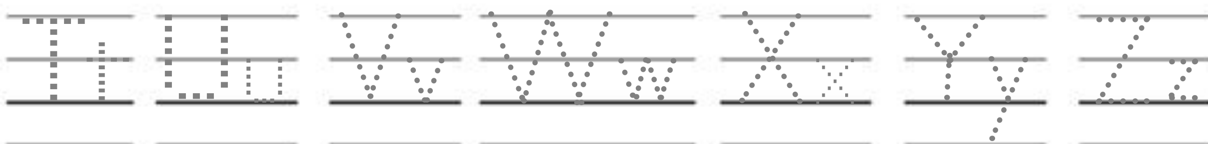



B. Listen and write the number






C. Trace the letters. Then circle and connect.











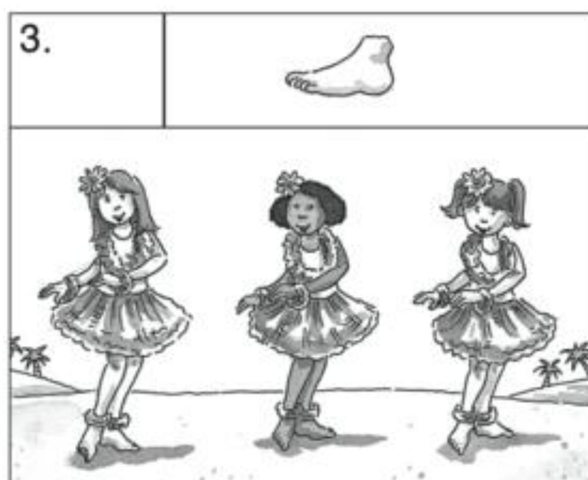


Review Part 1

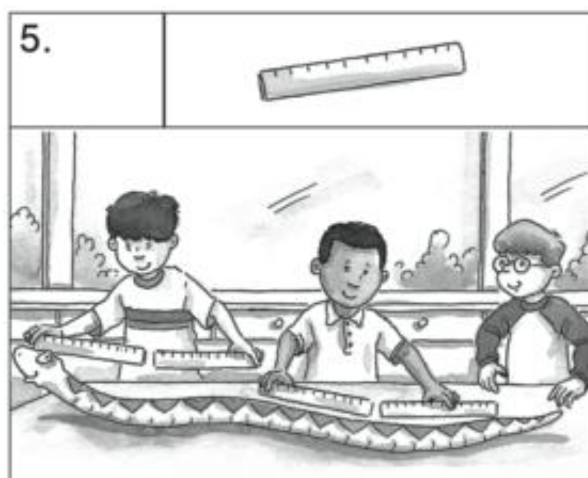
Count. Write the number.













Circle the same action.

1.







2.







3.







4.








Please ___________.



Review Part 3



A. Trace the letters.





B. Write the letters.





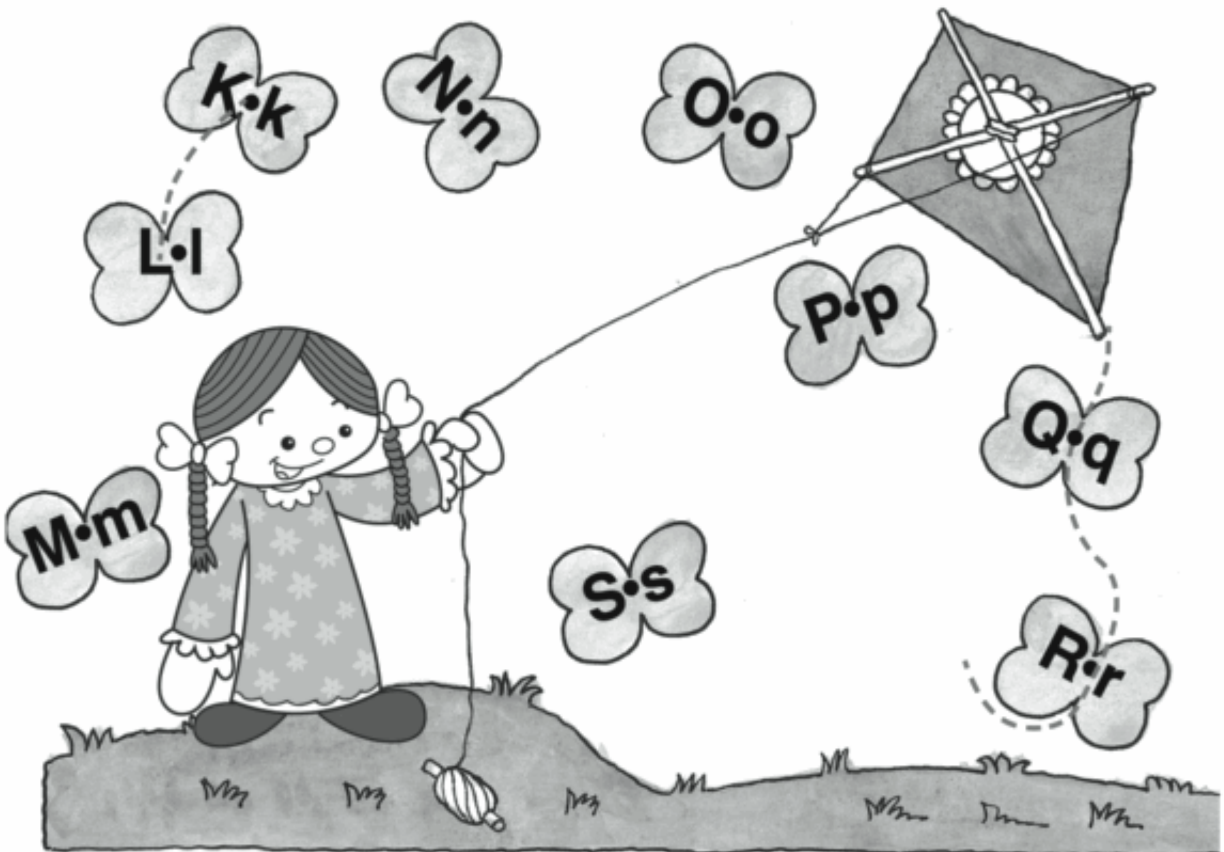
C. Connect.

K •	• p
L •	• n
M •	• q
N •	• s
O •	• k
P •	• m
Q •	• r
R •	• l
S •	• o





D. Connect in A-B-C order.

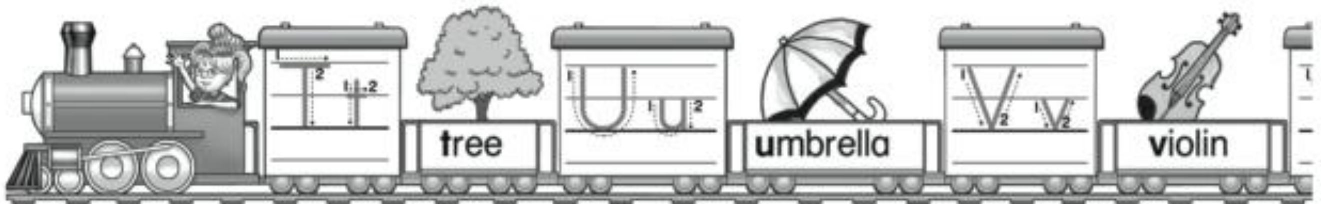




Review Part 4



A. Trace the letters.





B. Write the letters.





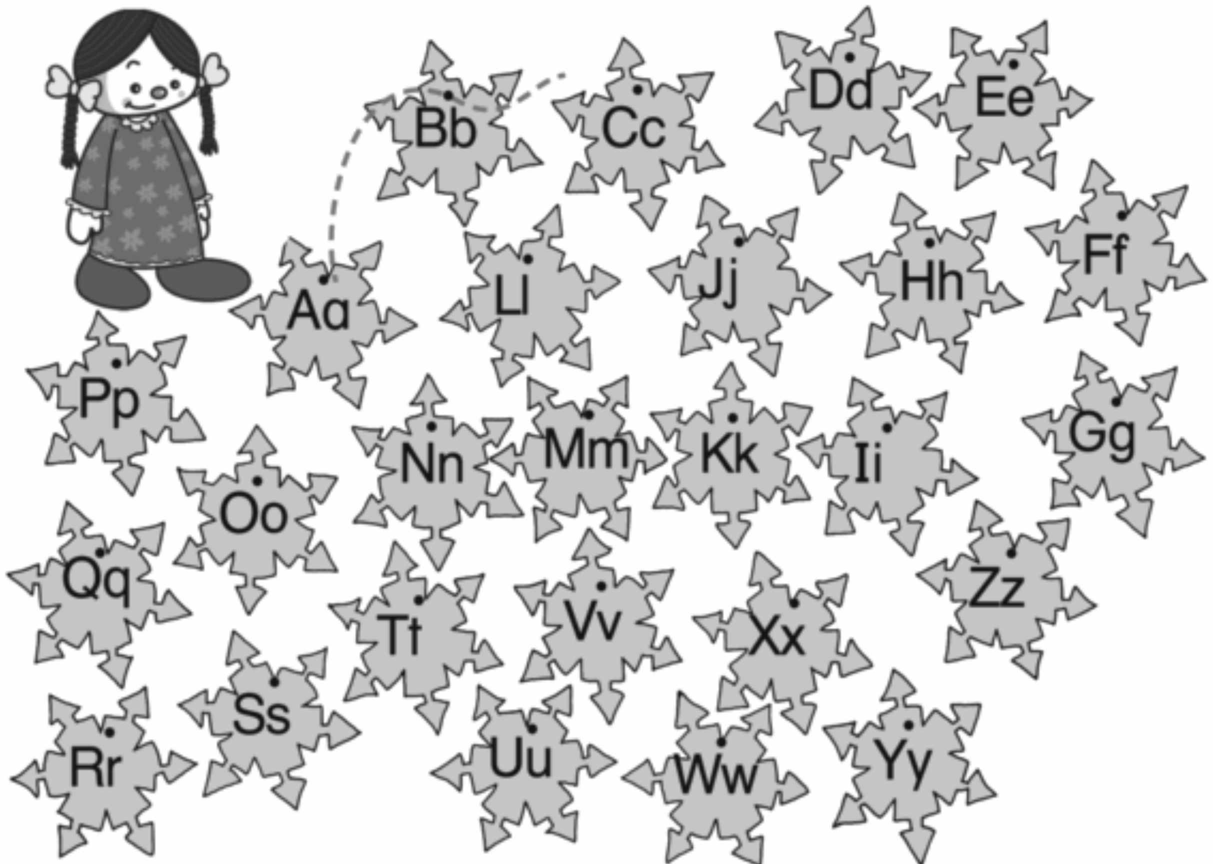
C. Connect.

T •	• x
U •	• w
V •	• z
W •	• u
X •	• t
Y •	• v
Z •	• y





D. Connect in A-B-C order.



More ABCs

  **A.** **Connect the dots in A-B-C order. Colour.**

More ABCs

A. Connect the dots in a-b-c order. Colour.





Songs and Chants

Unit 6

1 - Word Time

Pencil, Pen

Pencil, pen * * *
Pencil, pen * * *

Bag, book * * *
Bag, book * * *

Pencil * pen * bag *
Book * pen * pencil *
Yeah!

2 - Use the Words

It's a Pencil

(Melody: *My Darling Clementine*)

It's a pencil.
It's a pen.
It's a bag.
It's a book!

It's a pen.
It's a pencil.
It's a bag.
It's a book!

It's a pen.
It's a pencil.
It's a bag.
It's a book!

3 - Action Word Time

Open Your Bag

Open your bag. * * *
Open your bag. * * *

Pick up your book. * * *
Pick up your book. * * *

Put down your book. * * *
Put down your book. * * *

Close your bag. * * *
Close your bag. * * *

Open your bag. * * *
Pick up your book. * * *
Put down your book. * * *
Close your bag. Yeah!

4 - Phonics Time

Key on the Kite

(Melody: *Jimmy Crack Corn*)

Key on the kite, k, k, k.
King, king, k, k, k.
Key on the kite,k, k, k.
Sing the letter K.

Lizard on the leaf, l, l, l.
Lemon, lemon, l, l, l.
Lizard on the leaf, l, l, l.
Sing the letter L.

Mouse on the moon, m, m, m.
Monkey, monkey, m, m, m.
Mouse on the moon, m, m, m.
Sing the letter M.

Unit 7

1 - Word Time

The Numbers Chant

One, two
One, two

Three, four
Three, four

Five, six
Five, six

Seven, eight
Seven, eight

Nine, ten
Nine, ten

One, two, three
One, two, three

Four, five, six
Four, five, six

Seven, eight, nine
Seven, eight, nine

Ten!
Ten!
Hooray!

Note: The symbol (*) that appears in some of the songs and chants represents handclaps.

2 - Action Word Time

Laugh, Sing

Laugh, sing.
Laugh, sing.
Shout! Shout!
Clap, clap, clap!

Laugh, sing.
Laugh, sing.
Shout! Shout!
Clap, clap, clap!

Sing, laugh.
Sing, laugh.
Clap! Clap!
Shout, shout, shout!

Sing, laugh.
Sing, laugh.
Clap! Clap!
Shout, shout, shout!

3 - Phonics Time

Numbers in the Nest

(Melody: *Jimmy Crack Corn*)

Numbers in the nest, n, n, n.

Necklace, necklace, n, n, n.

Numbers in the nest, n, n, n.

Sing the letter N.

Ox in the office, o, o, o.

Orange, orange, o, o, o.

Ox in the office, o, o, o.

Sing the letter O.

Puppy in the popcorn, p, p, p.

Pen, pen, p, p, p.

Puppy in the popcorn, p, p, p.

Sing the letter P.

Unit 8

1 - Word Time

Meat and Rice

Meat, meat, meat-eat-eat!

Meat, meat, meat-eat-eat!
Rice, rice.
Meat-eat-eat!
Bread, bread.
Meat-eat-eat!
Salad, salad.
Meat-eat-eat!

Rice, rice.
Meat-eat-eat!
Bread, bread.
Meat-eat-eat!
Meat, meat.
Meat-eat-eat!

2 - Use the Words

I Want Salad

(Melody: *Funiculi, Funicula*)

I want salad. Tra-la-la-la-la.
I want salad. Tra-la-la-la-la.
I want bread.
I want meat.
I want rice.
I want salad. Tra-la-la-la-la.

I want rice. Tra-la-la-la-la.
I want rice. Tra-la-la-la-la.
I want bread.
I want salad.
I want meat.
I want rice. Tra-la-la-la-la.

3 - Action Word Time

Cut the Meat

(Melody: *Tarantella*)

Cut the meat, cut the meat, please.
* All right.
Eat the meat, eat the meat, please.
* All right.

Pour the juice, pour the juice, please.
* All right.
Drink the juice, drink the juice, please.
* All right.

(*Repeat*)

4 - Phonics Time

Rabbit on the Rainbow

(Melody: *Jimmy Crack Corn*)

Question mark on the queen, q, q, q.

Question mark on the queen, q, q, q.

Sing the letter Q

Rabbit on the rainbow, r, r, r.

Ruler, ruler, r, r, r.

Rabbit on the rainbow, r, r, r.

Sing the letter R.

Sailboat in the sea, s, s, s.

Sun, sun, s, s, s.

Sailboat in the sea, s, s, s.

Sing the letter S.

Unit 9

1 - Word Time

Arms, Arms

Arms, arms. Legs, legs, legs.
Arms, arms. Legs, legs, legs.
Arms, arms. Legs, legs, legs.
Stop!

Hands, hands. Feet, feet, feet.
Hands, hands. Feet, feet, feet.
Hands, hands. Feet, feet, feet.
Stop!

Head, head. Hands, hands, hands.
Head, head. Hands, hands, hands.
Head, head. Hands, hands, hands.

Head, head. hands, hands, hands.
Stop!

2 - Use the Words

I Have Two Arms

I have two arms.
Yeah, yeah!
I have two hands.
Yeah, yeah!
I have one head.
Yeah, yeah!
It's me, it's me, it's me.

I have two legs.
Yeah, yeah!
I have two feet.
Yeah, yeah!
I have one head.
Yeah, yeah!
It's me, it's me, it's me.

3 - Action Word Time

Wash, Wash

Wash your hands.
Wash, wash.
Dry your hands.
Dry, dry.
Comb your hair.
Comb, comb.
Brush your hair.
Brush, brush.

Wash your hands.
Hands, hands.
Dry your hands.
Hands, hands.
Comb your hair.
Hair, hair.
Brush your hair.
Hair, hair.

4 - Phonics Time

Tree on the Table

(Melody: *Jimmy Crack Corn*)

Tree on the table, t, t, t.

Telephone, telephone, t, t, t.

Tree on the table, t, t, t.

Sing the letter T.

Umbrella, u, u, u.

Upside down, u, u, u.

Umbrella, u, u, u.

Sing the letter U.

Vase on the violin, v, v, v.

Vest, vest, v, v, v.

Vase on the violin, v, v, v.

Sing the letter V.

Unit 10

1 - Word Time

The Horse Chant

Lion, lion, * * horse
Lion, lion, * * horse

Monkey, monkey, * * horse
Monkey, monkey, * * horse

Camel, camel, * horse

Camel, camel, * horse

Monkey, monkey, * * horse
Monkey, monkey, * * horse

Lion, lion, * horse
Lion, lion, * horse

Horse, horse, * horse
Horse, horse, * horse

2 - Use the Words

The Zoo Song

What is it?
It's a camel.
What is it?
It's a lion.
What is it?
It's a horse.

A camel, a lion, a horse. *

What is it?
It's a monkey.
What is it?
It's a lion.
What is it?
It's a camel.
A monkey, a lion, a camel. *

3 - Action Word Time

I Can Jump

Jump, jump, I can jump.
Me, too.
Jump, jump, I can jump.
Me, too.
Jump, jump, I can jump.
Me, too.
Jump, jump, jump, jump, I can jump!

Run, run, I can run.
Me, too.
Run, run, I can run.
Me, too.
Run, run, I can run.
Me, too.

Run, run, run, run, I can run!

Swim, swim, I can swim.
Me, too.

Swim, swim, I can swim.
Me, too.
Swim, swim, I can swim.
Me, too.
Swim, swim, swim, swim, I can swim!

Slide, slide, I can slide.
Me, too.
Slide, slide, I can slide.
Me, too.
Slide, slide, I can slide.
Me, too.
Slide, slide, slide, slide,
I can slide!

4 - Phonics Time

Fox in the Box

(Melody: *Jimmy Crack Corn*)

Watch on the window, w, w, w.

Window, window, w, w, w.

Watch on the window, w, w, w.

Sing the letter W.

Fox in the box, x, x, x.

Box, box, x, x, x.

Fox in the box, x, x, x.

Sing the letter X.

Yellow on the yo-yo, y, y, y.

Yo-yo, yo-yo, y, y, y.

Yellow on the yo-yo, y, y, y.

Sing the letter Y.

Zebra in the zoo, z, z, z.

Zoo, zoo, z, z, z.

Zebra in the zoo, z, z, z.

Sing the letter Z.

Word List

Book size	:	20 × 28
Number of pages	:	59
Weight of paper sheet	:	80 gm
Weight of cover sheet	:	300 gm
Print colour	:	4 colours
Registration No.	:	